## Senses

## Match the pictures from Row $A$ to $B$.

Row A.


Row B.


Types of Senses:

| seeing <br> hearing | tasting <br> touching |  |
| :--- | :--- | :--- |

## Language Focus

"Can" is a modal verb. We use can to show that someone has the ability to do something.

|  | Subject | "can" | Main verb |  |
| :--- | :--- | :--- | :--- | :--- |
| + | I | can | see | her. |
| - | He | cannot | see | her. |
|  |  | can't |  |  |
| $?$ | Can | you | see | her? |

* x She cans play the piano.
$x$ She can plays the piano.
Practice 1: Rewrite the following sentences using 'can'.

1. John describes the different tastes of ice cream. $\rightarrow$
2. That girl touches her toes.
$\rightarrow$
3. I listen to loud music.
$\rightarrow$
4. We smell different kinds of candies in that store. $\rightarrow$
5. Jack sees the words clearly. $\rightarrow$

Practice 2: Which senses do you use with the descriptions below?

1. the fantastic view of the mountain $\quad \rightarrow$
2. the hot temperature in Japan $\rightarrow$
3. the crispy taste of bacon $\rightarrow$
4. the soothing sound of the guitar $\rightarrow$
5. the rich flavor of coffee $\quad \rightarrow$
6. the sweet scent of roses $\quad \rightarrow$
7. the natural color of your friend's eyes $\rightarrow$
8. the beautiful music $\rightarrow$

9. the blistering heat of the sun $\rightarrow$
10. the rough surface of the wall $\rightarrow$

Practice 3: Use the above descriptions to make another sentence with 'CAN'. The first one has been done for you.

1. I can see the fantastic view of the mountain.
